



Alsager Highfields Primary School

Mighty oaks from small acorns grow

Fairview Avenue, Alsager, ST7 2NW
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www.alsagerhighfields.com
Headteacher: Mrs Rachel Woollam



Required: from September 2025

2 X Year 1 / Key Stage 1 class teachers (Initially 1 year temporary contract)

The Headteacher, Governors and Trust of Alsager Highfields Primary School wish to appoint two dedicated and enthusiastic full-time key stage one class teachers, who have the desire, energy and commitment to join their hardworking and passionate team. We welcome applications from ECTs as well as more experienced teachers.

These posts have arisen due to meeting the previous Pupil Admission Number of 45 in September 2024. Current reception numbers are 38. The school has since reduced its Pupil Admission Number to 30 and is, with the exception of the reception class, a single-form entry school.

We are looking to appoint two individuals who:

- Fully understand the importance of positive connections and relationships with young people;
- Are hardworking and value being part of a team;
- Are committed to raising standards and passionate about enabling all children to reach their full potential;
- Are creative in delivering outstanding lessons and who understand the importance of creating a positive and stimulating learning environment;
- Can build strong relationships with pupils, staff, parents and the wider community;
- Are willing to participate fully in school life and share good practice with colleagues;
- Will support and promote the school's ethos;
- Has a good knowledge of the National Curriculum and has high expectations for all children.

The successful applicants will benefit from:

- Support, inspiration, passion, creativity and the chance to make a real difference to children's lifelong learning;
- The privilege of engaging with children who enjoy school and who work hard to overcome barriers to learning
- The opportunity to further develop skills and knowledge by working collaboratively, both within school and the Cornovii Trust.

Prospective candidates are welcomed and encouraged to visit the school on the following dates:

Friday 28th March @ 4pm or Wednesday 2nd April @ 9am or 4pm

Please contact the school office on 01270 882472 to confirm your visit.

Please complete an application form and provide a supporting statement expressing how you feel you could contribute to meet the needs of our pupils, on no more than 2 sides of A4.

Please send your application to the School Business Manager, Joanne Riley by email to: sbm@alsagerhighfields.cheshire.sch.uk

Closing date: 9.00am on **Tuesday 22nd April 2025** Please note that only shortlisted candidates will be contacted.

Alsager Highfields Primary School places the highest priority on safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for all posts will be subject to stringent vetting and induction processes. Candidates will be required to present proof of identify and two references prior to interview. The holder of this post will be required to work with children under the age of 18 in a position of trust, and is, therefore, exempt from the Rehabilitation of Offenders Act 1974. The successful candidate will be subject to the relevant checks and enhanced DBS.

KEY PURPOSE OF THE JOB

To take responsibility for the education and welfare of a designated class of Key Stage One children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and school schemes and policies. Teach in accordance with the ethos, organisation, schemes and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Main Responsibilities

To be an excellent classroom practitioner, to be responsible for challenging and supporting children to ensure high standards of teaching and learning; to actively uphold the vision, ethos and core values of this school providing a good role model for our children; to follow the policies and practices of the school including effective team working with colleagues; to contribute to the wider school community including supporting an area of the curriculum and working towards the school's continuing development.

Main Accountabilities

- Inspire, motivate and challenge pupils through the provision of an inclusive, safe, stimulating, purposeful and well organised learning environment.
- Promote good attainment, progress and outcomes by all pupils through setting appropriate and engaging goals and learning challenges based on awareness of their needs, capabilities, prior knowledge and ability.
- Plan and prepare (co-operatively and independently) appropriate work and resources to achieve our complete and broad curriculum for all children.
- Teach well-structured and differentiated lessons, adapting teaching to respond to the strengths and needs of all pupils and which promote a love of learning and develop children's intellectual curiosity.
- Make accurate and productive use of assessment, including observation, formative and summative assessment and the use of relevant data to monitor progress, set targets, and plan subsequent lessons, giving pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to that feedback.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of our children, forging good relationships with them while setting high expectations of behaviour that promotes self-control and independence, managing children's behaviour effectively to ensure a good and safe learning environment.
- Participate in and contribute to the school team, demonstrating good subject and curriculum knowledge.
- Liaise with and report to parents, carers and outside agencies to ensure effective communication and pupil progress.
- Support the practices of the wider school community including participating in student training where appropriate.
- Contribute to the priorities identified in the School Strategic Development Plan and work towards its achievement.
- Demonstrate a commitment to evaluate, reflect on and improve own practice and subject specialism, using lesson observations to seek to ensure that the majority of lessons are excellent and all lessons are a minimum of good, taking responsibility for identifying and meeting own CPD needs, participating in arrangement for appraisal and review of your own performance.

Competencies

- Managing pupils including challenge and support
- Team working including commitment and flexibility
- Information seeking including skills of observation and reflection
- Creating trust including skills of communication, respect and empathy
- Developing the potential of children

The successful candidate will...	seen through application/letter (A), interview (I), observation (O), references (R)
	Be a qualified teacher meeting Teachers' Standards. (A, I, R)
	Be an outstanding teacher with experience and knowledge – where an ECT, to show capacity for this. (A, I, O, R)
	Have an understanding of Safeguarding and Child Protection procedures (A, I, O)
	Have a commitment to placing the child at the centre of the learning process in order to foster each child's self-image and esteem. (A, I, O)
	Establish relationships which are based on mutual respect. (I, O, R)
	Have a belief that primary education should be a lively, stimulating experience which achieves high standards. (A, O)
	Be able to provide equality of opportunity for inclusive education. (A, O, I)
	Have a commitment to a broad education and providing cultural capital. (A, O, I)
	Have the ability to create a secure, happy and stimulating classroom environment, including a high standard of display. (A, O, I)
	Provide excellent personal, health and social education which results in the promotion of positive mental health and citizens that contribute to society and show courageous advocacy. (A, O, I)
	Maintain and develop high standards of behaviour, having some knowledge of trauma-informed practise. (A, O, I)
	Plan, assess and keep records of appropriate differentiated learning outcomes, making productive use of assessments to inform planning. (A, O, I)
	Have a commitment to home-school partnerships and parental involvement. (A, O, I, R)
	Build good relationships at all levels and work as part of a team (A, O, I)
	Have a positive approach and an enjoyment of working in Primary Education. (A, O, I, R)
	Have good organisational skills. (A, O, I, R)
	Be a good communicator at all levels. (A, O, I, R)
	Be flexible, with a can-do attitude. (A, O, I, R)
	Have warmth and a sense of humour! (A, O, I, R)
	Have the drive for continuous professional development through self-directed reading, courses and in-service training. (A, O, I, R)