



The Cornovii Trust

Annual Equality Statement All schools 2023-24

**Shared for information with the LGBs of:
Alsager School
Brine Leas School
Alsager Highfields Primary
Audlem St James C of E Primary School
Weston Primary School**

Chair of TCT Trustees: Janet Furber



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1. Context

The three 'aims' of the general equality duty are to:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Act.
2. Advance equality of opportunity between people who share a characteristic and those who don't.
3. Foster good relations between people who share a characteristic and those who don't.

The nine protected characteristics are:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Religion and belief
- Race
- Sex
- Sexual orientation
- Marriage/civil partnership status

2. Requirements

Trusts/Schools must publish information at least annually to show that they have consciously thought about the three aims of the Equality Duty as part of the process of decision-making process. This must include:

- Information relating to people affected by the school's policies and procedures (such as pupils) who share protected characteristics.
- Information relating to employees who share protected characteristics (for public bodies with 150 or more employees). Although schools with fewer than 150 employees are exempt from publishing part of this information, they should carry out an equality analysis and develop objectives relating to their workforce, and this should be published.

3. Pupil Characteristics

All schools are responsible for reporting pupil data to the Trust following the autumn census.

In schools, the protected characteristics of Age and Marriage/civil partnership status are not applicable. Information on Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.



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We have suppressed data where fewer than five pupils share this characteristic to preserve the anonymity of those pupils (marked "S").

3.1 Gender

| | Number | Percentage |
|--------|--------|------------|
| Male | 1852 | 51.32% |
| Female | 1757 | 48.68% |
| Total | 3609 | |

3.2 Disability

| SEND Status | Number | Percentage |
|----------------|--------|------------|
| EHCP | 111 | 3.08% |
| School Support | 297 | 8.23% |
| First Concerns | 208 | 5.76% |
| None | 2993 | 82.93% |
| Total | 3609 | |

3.3 Ethnicity

| | Number | Percentage |
|------------------------------|--------|------------|
| Any other mixed background | 52 | 1.44% |
| Any other ethnic background | 27 | 0.75% |
| Any other Asian background | 20 | 0.55% |
| Any other White background | 87 | 2.41% |
| Bangladeshi | 3 | 0.08% |
| Chinese | 33 | 0.91% |
| Indian | 17 | 0.47% |
| Information Not Yet Obtained | 114 | 3.16% |
| Pakistani | 12 | 0.33% |
| Traveller of Irish heritage | S | |
| White - British | 3147 | 87.20% |
| White - Irish | 5 | 0.14% |
| White and Asian | 41 | 1.14% |
| White and Black African | 16 | 0.44% |
| White and Black Caribbean | 31 | 0.86% |
| Total | 3609 | |



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4. Staff Characteristics

All schools are responsible for reporting staff data to the Trust following the School Workforce Census.

Information on Marriage/civil partnership status, Gender reassignment, Sexual orientation and Pregnancy and maternity is not collected.

We have suppressed data where fewer than five staff share this characteristic to preserve the anonymity of those staff (marked "S").

4.1 Gender

| | Number | Percentage |
|-------------------|--------|------------|
| Male | 104 | 21.94% |
| Female | 370 | 78.06% |
| Prefer not to say | 0 | |
| Total | 474 | |

4.2 Age

| | Number | Percentage |
|-------|--------|------------|
| <24 | 23 | 4.85% |
| 25-34 | 86 | 18.14% |
| 35-44 | 142 | 29.96% |
| 45-54 | 116 | 24.47% |
| 55-64 | 99 | 20.89% |
| >65 | 8 | 1.69% |
| Total | 474 | |

4.3 Disability

| | Number | Percentage |
|------------------------------|--------|------------|
| Disability | 11 | 2.32% |
| No Disability | 450 | 94.94% |
| Information not yet obtained | 12 | 2.53 |
| Refused | S | |
| Total | 474 | |



The Cornovii Trust

3.3 Ethnicity

| | Number | Percentage |
|------------------------------|--------|------------|
| Any other mixed background | S | |
| Any other ethnic background | S | |
| Any other Asian background | S | |
| Any other White background | S | |
| Bangladeshi | 0 | |
| Chinese | S | |
| Indian | 0 | |
| Information Not Yet Obtained | 44 | 9.28% |
| Pakistani | S | |
| Traveller of Irish heritage | 0 | |
| White - British | 412 | 86.92% |
| White - Irish | S | |
| White and Asian | 0 | |
| White and Black African | S | |
| White and Black Caribbean | S | |
| Total | 474 | |